

Woodlands Primary School (5319) 2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: To maximise student learning growth and achievement in literacy and numeracy.

Goal 2: Maximise the wellbeing and engagement of all students

KEY IMPROVEMENT STRATEGIES

KIS 1.c Teaching and learning	KIS 2.a Engagement
Embed differentiation and enrichment practices, with a particular focus on the Mathematics 2.0 curriculum, that extend and challenge students.	Implement a whole school approach to positive behaviour utilising resources such as Positive Classroom Management Strategies (PCMS)
Actions	Actions
Implement consistent, evidence-based differentiation and enrichment practices across Mathematics 2.0. Strengthen teacher capability in assessment for learning and targeted instruction within Mathematics 2.0.	Provide targeted professional learning for all staff on Positive Classroom Management Strategies (PCMS) and embed consistent behaviour management practices across classrooms, supported by ongoing coaching, modelling, and feedback. Integrate PCMS into the school's existing SWPBS framework to strengthen attendance outcomes, ensuring consistent expectations, proactive monitoring of student attendance, and regular data collection to identify patterns, guide interventions, and inform adjustments to practice.
Tasks	Tasks
<ul style="list-style-type: none"> - Professional Learning for Staff: provide targeted training on differentiation strategies, enrichment practices, and the Mathematics 2.0 curriculum (1 Curriculum day) - Collaborative Planning: schedule regular team planning sessions for teachers to co-design differentiated and enriched mathematics units and share best practice. - Curriculum Mapping: review and map the Mathematics 2.0 curriculum to identify opportunities for differentiation, compacting, and extension, including rich, open-ended tasks. <li style="padding-left: 40px;">- Maths Leader: employ a maths learning leader to oversee mathematics and key improvement strategies. - Enrichment groups (year 4): organise students into flexible groups for targeted support and extension, based on ongoing assessment data. 	<ul style="list-style-type: none"> - Communication with School Community: Inform and engage students, parents, and carers about the behaviour and attendance expectations and strategies being implemented to ensure consistency and understanding across the school community. - Behaviour Data Collection and Monitoring: Establish systems to collect, track, and analyse behaviour and attendance data, including incidents and positive behaviour recognitions. - Create wellbeing team and implement effective professional development for them to upskill with reference to attendance and positive behaviour. - Review and Adjust Practices: Conduct regular wellbeing team meetings to review behaviour and attendance data, discuss challenges, celebrate successes, and make adjustments to strategies as needed. - Whole school professional development on Positive Classroom Management Strategies (PCMS) and embedding consistent behaviour management practices.